

Tracking student progress

Student progress can also be tracked on the graphs provided. First you will need to choose the correct graph for the student. For students just learning sight words, you will want to use the graphs for lists 1-3 only. Record the date at the bottom of the graph. Provide your student with a crayon and have him/her color the column up to the number of correct words.

How often to test sight words

Periodically assess the student to ensure he/she is making progress. There is no rule as to how often to assess sight words. This determination will need to be made by you based on your knowledge of the student and how quickly he/she is learning words. Many schools assess sight words three times a year during first and second grade. For students who have intervention plans, assessment of sight words will occur more frequently (twice a month).

How many sight words should students know?

Schools differ greatly in the number of sight words expected at each grade level. Below is a guideline that you may consider. These targets were developed by a committee of reading specialists and teacher consultants.

Kindergarten: Winter- 12+, Spring- 25+
First Grade: Fall- 25+, Winter= 100+, Spring- 175+
Second Grade: Fall- 175+, Winter- 220

List One

the	to	and	he	a
I	you	it	of	in
was	said	his	that	she
for	on	they	but	had
at	him	with	up	all

List Two

look	is	her	there	some
out	as	be	have	go
we	am	then	little	down
do	can	could	when	did
what	so	see	not	were

List Three

get	them	like	one	this
my	would	me	will	yes
big	went	are	come	if
now	long	no	came	ask
very	an	over	your	its